

The Board of Directors of the Burlington-Edison School District No. 100 met on Monday, Nov. 5, 2018, in the Board Room of the District Office at 4:30 p.m.

**In Attendance**

Board members present: President, Rich Wesen, David Lowell, Troy Wright, Roger Howard, and Bill Wallace. Staff members present were Laurel Browning, Superintendent; Dr. Jeff Drayer, Assistant Superintendent; Jeff Brown, Executive Director of Student Support Services; Joe Stewart, Executive Director of Finance & Operations; and Bryan Jones, Executive Director of Equity & Learning and Jennifer Dalton, Deputy Board Secretary.

**Call to Order**

President Rich Wesen called the meeting to order at 4:31 p.m.

**Levy Resolution No. 840**

Executive Director of Finance and Operations, Joe Stewart, presented to the Board about Resolution No. 840 regarding the amount of excess property taxes to be levied in year 2018 and collected in year 2019 for the District's General Fund; and providing for related matters. At the November regular meeting Mr. Stewart will be seeking Board approval for Resolution No. 840, to be adopted to the budget for the Fiscal Year 2018-19 (the "2018-19 Budget"). This will include certified General Fund Educational Programs and Operations Levy excess property taxes in the amount of \$5,241,000 to be levied in 2018 and collected in 2019. The Board has determined that the amount of the District's General Fund General Fund Educational Programs and Operations Levy excess tax levy previously certified in the 2018-19 Budget of \$5,241,000 should now be increased to \$9,100,000.

Pursuant to RCW 84.52.020, the Board certifies to the Board of County Commissioners of Skagit County, Washington and the Superintendent of NWESD189, an excess property tax levy in the amount of \$9,100,000 to be levied in calendar year 2018 and collected in calendar year 2019 for the District's General Fund. The Assessor of Skagit County, Washington, is authorized and directed, without further Board action, to reduce the General Fund excess property tax levy amount to be extended upon the tax rolls and collected in calendar year 2019 to be consistent with the limitations imposed by RCW 84.52.0531.

**Ryan Wallace on Formative Assessments**

B-EHS teacher, Ryan Wallace shared with the Board the importance of pursuing a graduate program and he presented to the Board his final project, "Investigating the Impact of Formative Assessments on Student Engagement in a Secondary Science Classroom". He chose this project because he wanted to learn more about what motivates students to learn and how varying levels of motivation my impact overall engagement, to keep student engaged in the learning process, to increase the use of formative assessments to measure student learning, and finally to understand how formative assessments may change student perspectives of motivation, engagement and self-efficacy.

Mr. Wallace looked at factors that motivated students to remain engaged in the classroom and then went through a list of research questions, methodology, surveys and questionnaires. He shared his conclusions with the Board stating that in most cases, formative assessments helped increase student engagement during a class period and that some formative assessments work better than others depending on the content. But the students did become more engaged in the learning process through reciprocal feedback.

Mr. Wallace stated that it changed the way he approached formative assessments and that he found that intentionally collecting and using feedback from students directly impacted student learning.

## **High School Update**

Principal, Todd Setterlund, presented three areas of focus to the Board.

The goals for the three areas of focus were:

1. Attendance:  
B-EHS students regularly attend school, ensuring continual access to high quality learning experience and engagement in meaningful opportunities for growth and achievement
2. 9<sup>th</sup> grade support:  
All 9th grade students at B-EHS develop a foundation of skills and content knowledge to set them up for success throughout high school, on time graduation, and preparation for continued education in college - 1, 2, 4 years or more.
3. Equitable access:  
Equitable access to high quality learning experiences that meet the needs of all students will become a foundational belief at B-EHS.

Mr. Setterlund also updated the Board on the high school demographics. He stated that they have seen an increase in students of color, increase in students who are low income. The high school is now 40% free and reduced. Special Education numbers, EL and Migrant numbers are up as well. The graduation rate for 4-year is roughly 84%, 63% of the graduates attend college. and 37% are not attending college or a 2-year program. He stated that the high school is focusing on how to capture these students to help them plan for a continuing education. How they prepare students range from the Blue/Gold block schedule, deeper learning and the 6 C's, focus on supported EL instructional strategies, advisory program, AVID program, RISE UP initiatives, CTE programs, and working with the NCTA.

Another area of focus was the high school model of preparing kids for college. Mr. Setterlund mentioned that all 10<sup>th</sup> and 11<sup>th</sup> grade students participated in Super Wednesday which means they took the PSAT during school hours in October. Over 73 seniors who faced barriers took the SAT in class and 35 passed. In 2018, 338 students at B-EHS were taking at least one AP class.

## **Safety Update**

Assistant Superintendent, Dr. Jeff Drayer, updated the Board on the School Safety Consultant results for a 4-phase plan for safety. He stated that Phase 1 consisted of development for and updated EOP (Emergency Operations Plan), Hazard and Threat Assessment, Flop Book Update, Evaluation of Media Presence, training on the plan, and homeland security information Network Assistance.

## **Adjourned**

At approximately 5:50 p.m. there being no further business before the Board, the meeting was adjourned.

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Board President

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Board Secretary