

Burlington-Edison School District Teacher Principal Evaluation Project Implementation

The Washington State Legislature passed ESSB 5895 with a clear intent that changes to teacher and principal evaluation would be a significant portion of the school reform package. It is a requirement that the School Board approve the District's implementation schedule of the Teacher Principal Evaluation Project (TPEP).

The legislation requires:

- School district boards of directors to adopt an implementation schedule beginning in 2013-2014.
- All provisional and probationary classroom teachers begin in 2013-2014 on a comprehensive evaluation.
- All principals in their first three consecutive years, those judged unsatisfactory on 2012-2013, or those in their first year in a district on a comprehensive principal evaluation in 2013-2014.
- All classroom teachers, principals, and assistant principals are evaluated under the revised systems no later than 2015-2016.
- Nothing prevents earlier transition.

The law stipulates that "all classroom teachers are evaluated under the new revised systems no later than 2015-2016," but does not require that all classroom teachers have a comprehensive evaluation by 2015-2016.

The following implementation for teachers:

- Approximately 33% of our classroom teachers are evaluated on a Comprehensive evaluation in 2013-2014
 - All provisional classroom teachers
 - Classroom teachers who volunteered
 - TPEP Committee members
- All other classroom teachers will be on Focused evaluation in 2013-2014
- Non-classroom teachers (i.e. counselors, school psychologist, OT/PT) stay on current evaluation system
- Follow TPEP evaluation cycle for teachers
- All teachers go through a Comprehensive evaluation no later than 2015-2016

The following implementation for principals:

- All principals and assistant principals evaluated on a Comprehensive evaluation in 2013-2014
- Follow TPEP evaluation cycle for principals