

This is a working document to keep stakeholders updated on the current status of Teacher Principal Evaluation Project (TPEP) and its implementation in the Burlington-Edison School District (B-ESD).

This document was created by the TPEP Committee – a committee comprised of teachers, building- and district-level administrators from B-ESD. It is understood that there will likely be many changes regarding procedures and protocols as they relate to TPEP. This process is ever-evolving – what we believe we know now may change as we learn and experience the new evaluation system collectively over the next several years.

Starting with the 2013-2014 School Year

What We Know:

1. Who is on Comprehensive (Cohort 1)?
 - a. All provisional classroom teachers **(required)**
 - b. TPEP Committee members **(with building principal approval)**
 - c. Classroom teachers who volunteered **(with building principal approval)**
 - d. All other classroom teachers will be on Focused
2. Non-classroom teachers (i.e. counselors, school psychologist, OT/PT) stay on current evaluation system
3. Classroom teachers will be evaluated using the 8 state criteria in the eVAL system (aligned with the Danielson Instructional Framework)
4. Attached TPEP cycle – Principal organizes (sets formal meeting and observation dates)
5. All teachers (Comprehensive & Focused) do self-assessment and initial goal setting prior to Fall Conference
6. Goal Setting
 - a. Minimum of two
 - i. Student Growth Measures
 - ii. Instructional
 - b. Goals to be collaboratively agreed upon
7. Comprehensive Observations
 - a. State requires minimum of two observations (total of 60 minutes)
 - b. B-ESD requiring a total *minimum of 90 minutes*
 - c. eVal required
8. Focused Observations
 - a. State and B-ESD require minimum of two observations (total of 60 minutes)
 - b. B-ESD form available (non-eVal)
9. Student Growth Measures
 - a. Teacher and evaluator agree to which growth measures (assessments) are to be used
 - b. Two growth measures must be used (multiple measures)
 - c. Growth between two points in time
10. Criterion scoring based on a preponderance of evidence per guidance from OSPI
11. Copies of Instructional Frameworks by B-EAA

What We Do Not Know:

1. Professional Development...
 - a. How will it be delivered?
 - b. When will it be delivered?
 - c. Who will be delivering it?
 - d. Professional Development Topics
 - i. Framework
 - ii. Goal Setting
 - iii. eVAL
 - iv. Student Growth Measures
 - v. Staff members on Focused Evaluation
 - vi. Other
2. Which document will be “completed” after each observation?
3. Summative document format – What goes into the HR file?