

TPEP Goal Setting Template

	Teacher Name:			
	Evaluator Name:			
	Building:			
	Assignment:			
	Date:			
STUDENT GROWTH GOAL(S)				
	Which students will I be targeting? <ul style="list-style-type: none"> Demographic-based Skill-based Program-based Specific period or subject for whole class 	What do I want students to learn? <ul style="list-style-type: none"> Standards Skills Knowledge 	Over what period of time? <ul style="list-style-type: none"> Two points Substantial time for growth: <ul style="list-style-type: none"> Beginning to end of quarter Beginning to end of semester Beginning to end of unit 	How will I know what they learned? <ul style="list-style-type: none"> Multiple measures that show change <ul style="list-style-type: none"> Pre/Post test Drafts of essays Multiple writing samples Formative/Summative assessments
3.1: Subgroup of Students				
6.1: Whole Classroom of Students				
	With whom do I plan to collaborate? <ul style="list-style-type: none"> Peers Administrators Students Parents 	When have I/do I/will I discuss student learning goals with them? How do I demonstrate this collaboration is active and consistent?	What aspects of student growth / learning / standards / assessment do I plan to discuss?	Do I plan to lead / facilitate any of the collaboration? If so, when and how?
8.1: Collaboration / Team Support on These Goals				
INSTRUCTIONAL PRACTICE GOAL				
Using your self-assessment, create one(1) Instructional Practice Goal based on an observable component:				
<ul style="list-style-type: none"> Criterion 1 (all components are observable) Criterion 2 (all components are observable except 2.8) Criterion 3 (all components are observable) Criterion 4 (all components are observable) 		<ul style="list-style-type: none"> Criterion 5 (all components are observable) Criterion 6 (all components are observable) Criterion 7 (all components are NOT observable) Criterion 8 (all components are observable in non-classroom settings) 		
Component #/ Title	Instructional Practice Goal	Actions Steps	Target Dates	Evidence and Measures