

Goal Two: *Continue to work with staff on the use of Powerful Teaching and Learning Strategies within the classroom as well as the use of STAR as the lens for identifying PTL.*

Action Plans:	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> • Continue to model PTL in staff development meetings and trainings as well as keep STAR on the forefront of activities. • Continue to train additional staff on STAR protocol • Provide opportunities for staff to participate in Learning Walks with me as well as with others • Work closely with district staff on the development of STAR as a K-12 initiative • Work closely with Instructional Coach and fellow administrators on the use of STAR. 	<ul style="list-style-type: none"> • STAR protocol and PTL will be evident during staff trainings. Staff will consistently be asked to use the tool as a frame of reference. • At least 4 new staff members will join the K-12 Cohort I training. • Staff will join me for Learning Walks during their prep periods. • Continue to be a positive addition to the district leadership team especially in the area of Learning Walks and STAR implementation. • Collaborative conversations with Pam will occur on a regular basis about PTL. 	<ul style="list-style-type: none"> • Observable evidence of PTL strategies in the classroom • Additional staff will be trained in STAR and therefore implementing PTL on a consistent basis. • The K-12 STAR initiative will be accepted and used with fidelity across all grade levels and disciplines. • Staff will be active participants in Learning Walks as a self reflection tool for their own practice • Staff will have a clearer understanding of the significance of PTL and how that impacts overall student achievement (MAP and HSPE)

Relationship to

**Δ District Goal(s) One, Two and Three
Principal Standard(s) One and Two**

Δ Building Goal(s)) Two

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Goal Three (if needed): *Continue to foster and promote the value of a B-EHS education and diploma.*

Action Plans:	Evidence of Implementation	Evidence of Impact
<ul style="list-style-type: none"> • Be present within the B-ESD community as a positive role model and student advocate • Work with staff on positive PR for B-EHS activities and events. • Creatively explore new methods for promoting B-EHS and its educational program • Ensure that B-EHS is not only a happy place but an academically rigorous place as well. 	<ul style="list-style-type: none"> • Continue to coach various sports such as soccer, basketball and softball as well as attend numerous activities and events. • The ILT has brainstormed numerous projects and activities that will help with PR of B-EHS, need to put those into action • Continue to develop new marketing schemes and strategies for collecting data that demonstrates the value of a B-EHS diploma • Continue to be a strong instructional leader 	<ul style="list-style-type: none"> • Parents and community members will sense my commitment to B-ESD and B-EHS through my actions and commitment to students. • B-ESD Points of Pride, What makes B-EHS great, updated website, faces in the crowd, PR announcements at games and events, involvement in community events, UW Husky Band day, Athletic success t-shirt, newsletters, auto dialer, family message center, etc • Graduation study data, B-EEAF data on number of scholarships awarded throughout time, ACT and SAT and AP data and more • Increase in students achievement as evidenced by MAP and HSPE and on-time graduation rates

Relationship to

Δ District Goal(s) Four

Principal Standard(s) Four

Δ Building Goal(s)) Three

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