

## What Can Parents do to Help Their Children Develop Reading Skills?

- Set a goal of reading 20 minutes per day.
- Check-out books on tape from the library and/or read-aloud to your child. Listening to books builds vocabulary and language skills.
- Give your child books, magazines, reference books and educational materials as gifts.
- Limit TV viewing and non-educational computer/TV games.
- Help your child read menus, directions, labels, signs, etc.
- Set a time and place for homework.
- Ask questions about school and listen to your child tell what he/she is learning.
- Conference with your child's teacher to learn specific ways to help your child become a proficient reader.
- Volunteer at school.

## B-E Schools and Washington State Reading Essential Learnings

**The student will read in a purposeful and proficient manner for knowledge and pleasure.**

- The student understands and uses different reading skills and strategies to build understanding
- The student understands the meaning of what is read
- The student reads different materials for a variety of purposes
- The student sets goals and evaluates progress to improve reading and achieve personal goals.

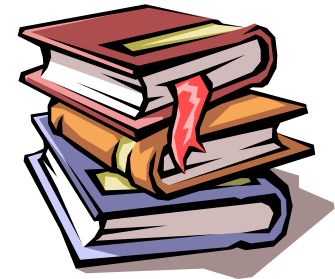
### Second Grade Reading Testing

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## Second Grade Reading Testing



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*An opportunity for teachers and parents to work together to help all children become better readers.*

*Burlington-Edison School District*

## Why Test 2nd Graders?



In 1997, the Washington State Legislature passed a law that required all second graders to be tested at the beginning of the school year and the results reported to parents. Research shows that second grade is a crucial year

for children to become fluent and accurate readers. By identifying students who are below grade level at the beginning of the year, teachers will be able to design a plan for those students and work as partners with parents to help students become better readers. Results may also be used by schools to increase support for students who score below standard.

## What is Tested?

The Burlington-Edison School District uses the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) test to assess the second grade students. The DIBELS assessment is:

- A set of standardized, individually administered measures of early literacy development
- Short (one minute) fluency measures
- Used to regularly monitor the development of reading and early reading skills



## How are the Results Reported?

Student scores are reported in three sections:

1. Nonsense Word Fluency
2. Oral Reading Fluency
3. Retell Fluency

Scores are calculated to determine if the student is reading at grade level. For students who are not reading at the second grade level an intervention plan is developed. This plan is shared with both the student and parent.

Date	Non-nonsense Word Fluency	Oral Reading Fluency	Retell Fluency

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